

SELA RESOURCES & TECHNICAL
SERVICES LIBRARIAN SECTION

VIRTUAL CONFERENCE

Register Here: <https://tinyurl.com/SELA-RTSLS-Registration>

April 18, 2023

10:00AM -3:30PM CDT



Concurrent Session 1

10:00-11:00 AM CDT

Technical Transitions: Systems Migration and the Opportunity for Change

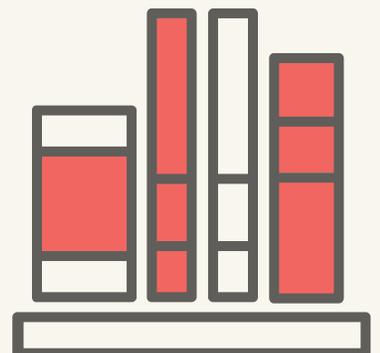
J.B. Hill, Chris Stewart - University of Arkansas at Little Rock

Within libraries the continual evolution of technology has been a catalyst for change. New technologies and applications have enabled libraries to develop and improve services for patrons while evolving and enriching job duties for employees. Changes in technical services have been seen in staff size; employee skills and responsibilities; technical processes and workflows; as well as the organization of departments and work spaces. At the University of Arkansas at Little Rock Ottenheimer Library, the traditional areas of acquisitions and cataloging/metadata have experienced significant evolution, downsizing and outsourcing over the years. Recently, the desire to continue to evolve prompted a reexamination of the long-standing integrated library system (ILS). The library's migration from the existing ILS to a next-generation library management system (LMS) has provided an opportunity to redesign public interfaces, as well as the opportunity and necessity to rethink workflows, staff roles and responsibilities. This presentation will discuss the possibilities of organizational change that is possible through systems migration.

Allocation Formulas: Sharing Experiences

Karen Brunsting – University of Memphis

Acquisitions and collection development librarians often spend more time searching for ways to stretch resources budgets than allocating resource funds. When the opportunity arises to allocate resource money, allocation formulas are often employed. This presentation will explore one acquisition librarian's experience creating & using an allocation formula. It will address flaws in using formulas as well as benefits. The opinions on and experiences of attendees distributing resource funds will be requested and welcomed.



Concurrent Session 2

11:00 AM-12:00 PM CDT

Proxy & Presentation: Enhancing User Experience

Danielle Hassan, Kara Van Abel – University of Alabama at Birmingham

This session will explore the process of transitioning to a hosted proxy in an academic environment. The presenters will dive into motivating factors for change in service and how this change affects users, including library faculty and staff. This will be accomplished by providing background information on the history of our institution's proxies and examining user interfaces. Additionally, we will discuss the stages of implementation the institution has taken and subsequent plans for support and maintenance. This includes an analysis of reported issues via our institution's ticketing system. Participants in the session can expect to leave with ideas on how to manage a project of this nature, clear communication strategies, and the benefits of involving multiple stakeholders to enhance user experience.

Promoting the Next Normal: Uses of Academic Resources & Technical Services after COVID-19 Post-Pandemic

Teisha Robertson, Edna Foxhall, Ashley Eaton – Alabama State University

This presentation will focus on the effects of the pandemic in a post-pandemic era and the usage of library academic resources and challenges to technical services as the future normal after the COVID-19 pandemic. In our presentation, the attendees will see how promoting the use of academic resources and technical services at times can often appear challenging. However, it is very important for the future of the library to continue acquiring, and preserving resources in physical and digital formats. This can be critical to the library's mission and role in providing access to information. This presentation will also show cataloging and database maintenance activities for print items, acquisitions, and serials in order to ensure quality, consistency, and accuracy of the online library system and discovery service in technical services. As a result of the COVID-19 pandemic, academic libraries have experienced an increase in usage and requests from faculty, staff, and students for online resources. This has led to a restructure in the delivery method of materials. The restructuring of technical service and other areas include acquiring additional online resources to fit the acquisitions budget. However, there are academic libraries still purchasing and making available numerous e-books, e-journals, databases, open and affordable textbooks programs, printed books and journals for the workflow. The pandemic has had a major impact on the acquisitions procedures of academic libraries, this has led to a reassessment of databases offered to the academic community.

Outcomes

The projected outcomes for the attendees will be: 1) to understand that the effects of the COVID-19 pandemic continue to have on acquisition choices in academic libraries; 2) The attendees will see four arguments of pros and cons on promoting the use of databases, e-books, and printed books in the libraries after COVID-19 post-pandemic; and 3) to understand the impact of the post pandemic era on database and book usage statistics.

Concurrent Session 3

1:30-2:30 PM CDT

Database Cost-per-Use Formula

Neil Foulger – Alabama State University

Collecting and monitoring usage are parts of electronic resources management. What is a good way to measure the value of an electronic resource? For almost 10 years, Alabama State University uses a cost-per-use formula. This session will talk about its components, application, and variables that can assist better usage.

Concurrent Session 4

2:30-3:30 PM CDT

Using Trello for Self-Paced New Cataloger Training

Diana Simpson – University of Southern Mississippi

Training technical services student workers and other new staff can be time consuming to plan, organize, and execute. Incorporating some reusable self-guided training can help. The presenter will discuss the use of the Trello project management tool as one way to keep training organized and to facilitate the training sequence for new staff and student catalogers. The planning & organization of training using Trello, the use of this method for training three catalogers that came on board over time and refinements made along the way will be covered in the session.

The Montgomery Bus Boycott Arrest Records: A Digital Resource

Raegan C. Stearns, Dr. Janice Franklin, Dr. Howard Robinson – Alabama State University

In 2018, a discovered collection of arrest records documenting the participants of the Montgomery Bus Boycott was entrusted to the Alabama State University Archives to preserve and to digitize. This presentation will summarize the department's activities to date and will report on the project's current status.